

舞台は世界だ!

Go! Global

KANTO GAKUIN MUTSUURA
JUNIOR&SENIOR HIGH SCHOOL



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グローバル人材
育成プログラム
レポート Vol.8



ますます進むグローバル化は、加速するボーダーレス化とも言えます。中高一貫校での6年間は、入学から10年後、さらには20年後の社会を見据えて準備する大切な時と場です。ボーダーレスに向かう社会を早期に意識し体験する学習環境づくり。関東学院六浦は60周年を迎えた今、「若く純粋な想いを道へ……将来を世界に繋ぐこと」が新たな使命と考えています。



サンフェスタ ボランティアでのランチタイム



カルガリー タウンダウンツアー



ESL 授業の様子



週末のアクティビティ (Tofino)

夏季カナダ研修

今年度より夏季カナダ研修がスタートしました！コースは 2 つ。語学学校 ANNE'S Language House を拠点に英語の学習と様々なアクティビティを体験するキャリア直結型研修のカルガリーコースと、伝統ある St. Michaels University School で、各国の生徒たちとドミトリーで生活をしながら、充実したプログラムで研修をするビクトリアコースで、ともに15名限定、18日間の研修です。どちらも、生徒たちの将来に向けて大変有意義な研修となりました。



ネルソン先生の英会話レッスン



カルガリー大学 キャンパスツアー



キャンプ地にて (Shawnigan Lake)



ドミトリー内 Common Room にて

Calgary

Are you interested in English?
I am interested in it. However,
① My parents cannot speak English at all.
② I have never lived in a foreign country.
③ I have never attended any English conversation school.
I think that it is most important to be interested in English first.
Then let me tell you about my dream. Actually I'm not sure about the future yet, but I am thinking of going to a foreign university to study English. It was not that I liked English until 8th grade. In my junior high school, we read aloud from a textbook in front of our classmates in every English class. To present well, I practiced at home, even when I was in the ladies room. (lol) I was practicing it so much, it was like a spell.
Finally, I could show the fruits of my labor. Then many people praised me. I was very glad to be praised by my classmates and teachers. At that time, I thought that I should practice English more! This was the opportunity that I fell in love with English!
After that I took part in a variety of English events, for example, English camp, homestay to LA, speech contest and so on. Especially, the speech contest was a wonderful experience to brush up my English!! I participated in an English speech contest as a representative of my school when I was a third year student in junior high school. The representative was elected from candidates through a preliminary contest. I was interested in English and wanted to be able to speak English

fluently, so I thought the more challenging this contest is the bigger chance to brush up my English. I had to pass a test to be a representative. The test was reading a script. Fortunately, I was elected. It was hard work to prepare for the final competition. At first, I made my script in English by myself. My teachers guided me at some points, such as pronunciation, accent, speed, expression and body language, among others. On a basis of these points, I practiced many and many times, even after school. I realized that it's really hard work to become a representative. It was beyond my imagination. In the end, I was satisfied with my result. I got no medal, but I got a wonderful experience instead. Since that time, I'm no longer afraid of making any mistakes when I speak English. This experience strengthened my feelings for English.
I heard that foreign universities have so many choices of majors. Therefore, I think I'll be able to find the perfect choice to me. Not wasting my efforts so far, I want to get a job using English in the future.
I want to be a person who can be active in the world, not only in Japan. I think it is hard work to study abroad, but I'll do my best!
Also, my study in Canada was a wonderful experience for me. We cannot speak English well because Japanese have little opportunity to use English. If you want to brush up your English, you have to communicate with many people who speak English, not only be a tourist. Don't be shy.



Don't be negative. You don't have to be afraid of making any mistakes. You can learn a lot of things by communicating with them. Of course everything was not perfect in Canada. I had some trouble there, but I tried to cope with it.
In addition, I made a lot of foreign friends there. Then I had many conversations with them. Also we had some tours of the companies named "Knife wear" & "JACOS" and university of Calgary. They are pretty different from those of Japan. We had some questions there and I was able to learn a lot of things from them.
These experiences in Canada strengthened my desire to improve my English.

(5年3組 Kana Matsuno)

This is about my experience studying abroad in Canada, Victoria.

We went to Victoria by ship. Actually, our first plan to go there was by plane. But because of slowness of movement, (we got a long time loss for the security.) we couldn't get on the train on time. Getting past some trouble, we finally made it to the place where we were going to stay.
The stay was two weeks. The first day of the program was camping for one night. Since we were exhausted, we thought the trip was not a good choice for us, but it is a program, so we cannot do what we want to do. We went there by school bus. However, the place was very beautiful and had a clear lake.
Also, the 2nd week on the weekend, we went to Tofino which has a light blue ocean and white sand. We surfed there. It was the first time to surf in my whole life, so I felt a bit scared but at the same time, I felt excited!
Not only did we have fun but also we studied

English and other subjects there. As you know, the main subject we leaned was English of course, but we also learned technology, music, history about old Chinatown in Victoria, and went to clean the beach (day service).
Chinatown in Victoria is one of the oldest Chinatowns in the world. Our guide explained to us about a lot of historical events and the things we saw and told us about the delicious food we should have.
From this program, what did I absorb? What did I learn? I learned the characteristics of many people from many countries. Every single person is not the same. Also, I realized that Japanese need more confidence in ourselves. When I was taking a class, many foreign student were very lively, fresh. I thought that they really want to share their own ideas. Moreover, they do not worry about others
For me, Japanese tend to keep opinions in our minds. I agree with this conception, but we are now in internationalization, 'We need to train ourselves to cooperate with world countries,



especially big nations.' This means that we should learn other languages such as English.
I really know that studying a new language is very hard, but let's try, let's feel, and let's use. 'Do not study English as a duty. Try to feel and study as a magical way to join to new sights and new destinations.'
That's all for me. Thank you.

(4年5組 Takumi Sugiyama)

My country, my students



As a Canadian, I am very happy that our students had such great experiences on the Canada Summer Study Tour. I was sure that they would find Calgary, Alberta and Victoria, British Columbia to be beautiful and exciting places to study. However, as their stay was almost 3 weeks in home-stays and dormitories with other students, I wondered if they would have any problems. But from what I have learned, the problems that they did experience were "good problems". That is, by

struggling to communicate with English, learning how to get around by themselves, trying to overcome their shyness and becoming more assertive, they were able to grow as people and understand the strength that they have inside them. I hope that their experience in Canada will stay with them their whole lives and that their interest in global cultures will lead them all over the world!

(引率教員 Sean Patterson)

マレーシアSMJK 交流会



本年度もマレーシアの高校「SMJK カソリック」から生徒 30 名をお迎えし、交流会を行いました。今回は、本校の文化祭である「六浦祭」初日でしたので、本校生徒がバディとなって、マレーシアの高校生と一緒に校内を歩き、六浦祭の案内をしました。いろいろな展示やパフォーマンスを見たり、茶道部での体験をしたり、日本の高校の文化祭を十分に楽しんでいただけたと思います。マレーシアの高校生たちも六浦祭のイベントステージに出場し、マレーシアの伝統衣装のファッションショー、そして日本語で kiroro の「未来へ」を歌うなどして大いに盛り上がりました。最後に本校吹奏楽部の演奏を聴いていただき、交流会は終了。短い時間ではありましたが、マレーシアの高校生と本校の生徒、プレゼントをしたり写真を撮ったりとお互いの親睦を深めることができ、とても実りある時となりました。



KGM Kids Summer English



本校では、小学生対象の英語集中プログラム「KGM Kids Summer English」を夏休みに開催しています。英語の得意な児童も初心者も、それぞれのクラスに分かれ、ネイティブの先生方と楽しく英語を学んでいきます。英語で自己紹介をしたり、歌を歌ったり、ゲームをしたり。英語でサンドイッチを注文しネイティブの先生とおいしくいただくサンドイッチ研修もあります。最終日に行なう英語でのプレゼンテーションは、緊張もしますが大変良い経験になり、みんな楽しくチャレンジしていました。

本校では、教科として英語を学ぶのではなく、グローバル社会で活躍するためのツールとして英語を学んでいます。小学生の皆さんにもその楽しさに触れてもらい、英語の世界を広げてもらいたいと思っています。

英語とは違い、世界のコミュニケーション・ツールとは言い難い日本語。しかし、その日本語を学んだり、日本で専門の勉強を志したりする人たちが増えています。日本国内に学ぶ外国人留学生の数は、2015 年度でおよそ 21 万人となりました。日本語学校で学ぶ学生が約 6 万人、既に日本語能力検定の 2 級以上を取得していて、専修学校や大学、大学院に留学している学生が約 15 万人です。また、アジアの諸国で日本語を学んでいる人々は、既に 5 年前に単年度で 300 万人を超えています。留学生の多くが発展途上国からであるのは、私たちが日本国内に暮しているだけでは見えづらく感じられない、日本の企業の海外での活躍が大きな誘因です。経済的に急成長する国々へ、これまで海外進出とは縁がなかった業種の企業も数多く進出しています。日本に関連する仕事に携わることは、その国の若い人には自分の将来への大きな期待そのものなのです。留学後、日本に残留して就職する人も増えていま

す。2015 年にはおよそ 1 万 5 千人の人が就職したと推測できます。しかし、希望者は 2 倍の数とされています。海外からの旅行者が今年には既に 2 千万人を超え東日本大震災の前の 2.5 倍となりましたが、観光に関連する多くの仕事に外国人の活躍が見られるようになりました。日本にとってのグローバル化とは、国内での就労環境の一層のグローバル化であることを強く感じます。関東学院六浦は、2014 年度から教育の地平線を広げ、世界を視野に「Go! Global」と唱えてきています。10年後、20年後を見据えての教育。感受性が「柔軟」なうちに「気付き」と「実践」を多くし、学びの動機を必然なものとして必要な力の「素」を育む教育を展開しています。これまでの生活環境の中で培われてきた考え方や価値観を一度静かに取り除いて、あらためて地球市民として考え、自分の将来を透かして観る経験をする。中学からの特色ある学びと身近な社会や世界での実学との中で、グローバル化への備えを学びます。

校長先生のメッセージ

関東学院六浦中学校・
高等学校
校長 黒畑 勝男

